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Classroom: Teaching English Tense and Aspect. Jakub Bielak, Mirosław Pawlak (auth.) The monograph constitutes an attempt to demonstrate how Cognitive Grammar (CG) can be employed in the foreign language classroom with a view to aiding learners in better understanding the complexities of English grammar.

Applying Cognitive Grammar in the Foreign Language ...
Cognitive Grammar Cognitive Grammar assumes cognitive semantics and builds a model of grammar which is consistent with the assumptions and findings of research in cognitive semantics. In addition to this, the two guiding principles of cognitive grammar are (i) the symbolic thesis, and (ii) the usage-based thesis.

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Applying Cognitive Grammar to Pedagogical Grammar: The

...

application. It is recommended that applying cognitive linguistics can help students of other languages master English prepositions. The participants' responses to the questionnaires also assured research reliability and validity. Keywords: cognitive linguistics, English language teaching, English prepositions, ITPC Model, teaching INTRODUCTION

Applying Cognitive Linguistics to Teaching English ...
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The monograph constitutes an attempt to demonstrate how Cognitive Grammar (CG) can be employed in the foreign language classroom with a view to aiding learners in better understanding the complexities of English grammar. Its theoretical part provides a brief overview of the main tenets of Cognitive Grammar as well as illustrating how the description of English tense and aspect can be approached from a traditional and a CG perspective.

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Cognitive grammar is a cognitive approach to language developed by Ronald Langacker, which hypothesizes that grammar, semantics, and lexicon exist on a continuum instead of as separate processes altogether. This approach to language was one of the first projects of cognitive linguistics.

Cognitive grammar - Wikipedia

When it comes to the analysis of naturally-occurring language, I suggest that the application of cognitive grammar as a framework could be fruitfully explored more

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than has been the case to date. I argue that of the three grammars, it is cognitive grammar, rather than generative or functional grammar, which offers the richest, most naturalistic, and, therefore, the most useful tool of research.

Applying generative, functional and cognitive grammar to ...
In this paper, we illustrate the merit of applying insights from Cognitive Linguistics to pedagogical grammar. We do so by examining English prepositions, long assumed to be one of the most ...

Applying Cognitive Linguistics to Pedagogical Grammar:
The ...

Cognitive Linguistics, in contrast, rejects the notion of

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Innate grammar, and studies how the human brain creates linguistic constructions from event schemas, and the impact of cognitive constraints and biases on human language. Similarly to neuro-linguistic programming, language is approached via the senses.

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